The Commonwealth of Massachusetts

STATE COLLEGE AT WORCESTER

Summer — 1964

Program of Continuing Studies

Beginning July 6, 1964

UNDER THE AUSPICES OF

DIVISION OF STATE COLLEGES

The Commonwealth of Massachusetts

DIVISION OF STATE COLLEGES

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INTENSIVE TEACHER PREPARATION COURSE—ELEMENTARY

ELIZABETH V. FOSTER, B.S., Ed.M., Ed.D., Coordinator
Instructor to be announced
RUTH LENK, B.S., Ed.M.
GEORGE JOSEPH, B.S., Ed.M.
FRANCIS X. CALLERY, B.S., Ed.M.
HELEN G. SHAUGHNESSEY, B.S., Ed.M.

INTENSIVE TEACHER PREPARATION COURSE—SECONDARY

JOSEPH P. SCANNELL, B.S., Ed.M., Coordinator
WILLIAM K. MASTERSON, A.B., A.M., M.S., Biological Science
VERA M. DOWDEN, B.S., Ed.M., Social Studies
MELVIN MERKEN, B.S., A.M., Physical Science
GEORGE F. MADAUS, B.A., Ed.M., Mathematics
DORIS M. JOYCE, B.S., Ed.M., C.A.G.S., English
HELEN M. SMITH, A.B., B.S., Librarian

SCHEDULE OF CLASSES

Note: Courses carrying undergraduate credit only are numbered in the 700 series; courses carrying both undergraduate and graduate credit are numbered in the 800 series; and courses carrying graduate credit only are numbered in the 900 series. Assistance in selecting and registering in all courses is available in Room G-25 in the Gymnasium-Library Building, the W. S. C. Office of the Program of Continuing Studies . . . Worcester 791-1405 or 756-5121.

The following courses carry three semester hours of credit.

Course Number and Title		Instructor	Room No.
First period, beginning at 8:30 A.M.			
SS-817	The Teaching of Reading in Elementary Schools	Elizabeth R. Barlow	306
SS-819	Johnson and Boswell	William L. Sullivan	G-24
SS-834	The Community and Its Problems	Robert W. Goss	211
SS-870	Physical Education in Elementary Schools	John P. Mockler	G-23
SS-889	The Literature of the Social Sciences	Josephine McDonald	G-26
SS-901	Philosophical Foundations of Education, Part II	Joseph W. Riordan	302
SS-902	Psychological Foundations of Education, Part I	Joseph C. Lonergan	312
SS-906	Research and Evaluation, Section A	Walter Busam	208
SS-909	School Law	Paul J. McCarron	309
Second period, beginning at 9:55 A.M.			
SS-811	Methods and Materials in Teaching Special Classes	Joseph C. Lonergan	312
SS-812	Principles and Practices in Guidance (Guidance I) Section A	Paul J. McCarron	309
SS-818	The Short Story, A Study of World Emphases	Kathryn R. O'Donnell	G-23
SS-829	Geographic Aids and Geographic Principles	Loren N. Gould	203
SS-838	United States History and Government	G. Flint Taylor	204
SS-886	Introduction to Library Cataloging and Classification, Part I	Josephine McDonald	G-26
SS-900	Philosophical Foundations of Education, Part I	Walter Busam	208
SS-903	Psychological Foundations of Education, Part II	Joseph A. Shea	G-22
SS-906	Research and Evaluation, Section B	William L. Sullivan	G-24

Course Number and Title		Instructor	Room No.
Third period, beginning at 11:20 A.M.			
SS-812	Principles and Practices in Guidance (Guidance I) Section B	G. Flint Taylor	204
SS-814	Introduction to Audio-Visual Methods and Materials	Paul Davis	301
SS-816	Workshop in Dramatic Literature	Kathryn R. O'Donnell	G-23
SS-820	Contemporary Literature	Elizabeth R. Barlow	306
SS-828	Geography of Africa	Loren N. Gould	203
SS-832	Government: Politics 1964	Robert W. Goss	211
SS-871	Recreational Leadership	John P. Mockler	G-26
SS-905	School Administration	Joseph W. Riordan	302
SS-911	Psychology of Subnormal and Unadjusted Children	Joseph A. Shea	G-22

SS-800E	Intensive Teacher Preparation Workshop in Elementary Education (Including observation, demonstration, and practice teaching classes) :	Elizabeth V. Foster and Staff	May Street School
	8 semester hours 8:30 A.M.—3:30 P.M.		

Interviews with prospective registrants by Dr. Elizabeth V. Foster, Coordinator, by appointment (Worcester 756-5121) at Worcester State College, or on May 4, 11, 18, or 25 (Mondays) between 2:30 and 5 P.M.

SS-999S	Intensive Teacher Preparation Workshop in Secondary Education:	Joseph P. Scannell and Staff	Chandler Street Junior
	6 semester hours 8:30 A.M.—2:30 P.M.		High School

Prospective enrollees must supply official transcripts confirming six credits in education as well as credits in their major fields on or before May 15, 1964. Interviews might be required.

GENERAL INFORMATION

The courses announced in this bulletin are offered by the Division of State Colleges in cooperation with the State College at Worcester. The Division of State Colleges reserves the right to cancel any course which does not have a minimum of 20 enrollments.

Both graduate and undergraduate courses are offered: Courses carrying undergraduate credit only are numbered in the 700 series; courses carrying both graduate and undergraduate credit are numbered in the 800 series; courses carrying graduate credit only are numbered in the 900 series.

REGISTRATION

Registration should be made on June 1st through June 5th from 3 to 5 P.M. or on the first day of the Summer Session at Worcester State College at Worcester, Massachusetts.

To facilitate course selection, provisions have been made for registration in advance by mail. The registration blank found on the last page should be forwarded to the college immediately. Registration fees must be paid by check or money order to the State College at Worcester. Cash will not be accepted. Assignments to classes which are or might be sectioned, or assignment to classes with maximum registrations, will be made in the order of completed registrations.

1. The tuition fee for residents of Massachusetts is $18.00 per semester hour of credit; for non-residents, $25.00 per semester hour of credit; and for auditors, $11.00 per semester hour.
2. LATE REGISTRATION FEE—(Required of all, including veterans, after the first class meeting) $2.00.
3. Change of Course Fee—Payable for any change of registration after the first class meeting except when a course is cancelled, $2.00
4. All students in the Summer Semester, including veterans, must pay a $2.50 registration fee. UNDER NO CIRCUMSTANCES WILL ANY OF THE REGISTRATION FEES BE REFUNDED.

VETERANS

Any resident of Massachusetts who has served in any branch of the armed services for at least **90 days,** one of which must have been served either between **September 16, 1940,** and **December 31, 1946,** or between **June 25, 1950,** and **January 31, 1955,** and who has a discharge other than dishonorable may enroll without charge for instruction in any course here offered with the established limitation of 120 semester hours. To establish his eligibility the veteran must present his discharge (or a photostatic copy) or certificate of satisfactory service in the case of officers, together with proof of residence, in advance of the opening date of class meeting.

Disabled veterans may also take extension courses without charge. The disabled veteran should obtain a certificate of disability

from the United States Veterans Administration and a residence certificate from the Board of Assessors or from the Town or City Clerk establishing either six months' residence prior to entry into service or five years' residence prior to date of application.

CREDIT

Regulations and requirements for degree study may be obtained at the office of the Director of Continuing Studies, State College at Worcester. It is urgently recommended that the guidance and advice of the Director be sought and faithfully followed in planning a program of study. For teachers in service, a maximum of six semester hours of credit per semester may be credited toward a degree.

The GRADUATE RECORD EXAMINATION, required of all graduate students, will be conducted at Worcester State College on Saturday, in mid-November, 1964. The Bulletin of Information and Application Blanks can be secured at the Director's Office, Room G-25, Gymnasium-Library Building, State College at Worcester, Mass. Registration through the Educational Testing Service, Princeton, New Jersey, closes in late October, 1964.

The degree of Master of Education is awarded at the State Colleges at Boston, Bridgewater (including Hyannis Summer Session), Fitchburg, Framingham, North Adams, Salem, Westfield, and Worcester. Graduate courses in partial fulfillment of the requirements for this degree may be offered from time to time in the other State Colleges and the Massachusetts College of Art.

The Comprehensive Examination will be conducted on Friday, July 24, 1964, at 2 P.M. Graduate students who will have completed their formal course work in the required areas by the end of the Summer Session will be eligible to take it.

Registration for the 1964 Fall Session will be conducted from September 14 through September 18th and on the first day of each class meeting. It is anticipated that the following courses will be offered during the 1964 Fall Session:

Psychological Foundations of Education, Parts I and II
Philosophical Foundations of Education, Parts I and II
Art for the Classroom Teacher
Guidance I, III, and V
Supervision
Administration
Research and Evaluation
Methods and Materials in Early Childhood Education
Methods and Materials in Elementary Education
Methods and Materials in Secondary Education
Methods and Materials in Library Science
Spanish

It is anticipated that courses in the areas of biology, history, geography, mathematics, social studies, the creative arts, English, and the language arts will also be offered.

COURSE DESCRIPTIONS

SS-817 The Teaching of Reading in Elementary Schools

3 semester hours — Elizabeth R. Barlow

Daily, 8:30-9:45 A.M.

This course is designed to cover the function of reading in the modern school program, effective procedures for developing the basic reading skills, practical techniques for improving pupil competence in the reading-study skills of content areas and methods of diagnosing and correcting reading deficiencies.

SS-819 Johnson and Boswell

3 semester hours — William L. Sullivan

Daily, 8:30-9:45 A.M.

Selected writings of Boswell, Gibbon, Burke, Goldsmith, and other members of Johnson's Circle will be read, as well as those of Johnson himself. Emphasis will be placed on the thought and style of these Neo-classic writers. Johnson's position as lexicographer and critic will be discussed. Boswell's contributions to biography in THE LIFE OF JOHNSON and his recently discovered diaries will be evaluated.

SS-834 The Community and Its Problems

3 semester hours — Robert W. Goss

Daily, 8:30-9:45 A.M.

This course will constitute a systematic sociological analysis of urban and suburban community problems. Among the topics to be studied are the megopolis, the metropolis, regionalism, and the impact of dynamic conditions in areas of transportation and economic activity. The principal focus will be upon generic community types, the forces involved in their creation, their manifest forms, and their internal processes. Metropolitan Worcester and its environs will be used to exemplify the underlying principles developed in this community analysis.

SS-870 Physical Education in the Elementary School

3 semester hours — John P. Mockler

Daily, 8:30-9:45 A.M.

This course is designed to acquaint the classroom teacher with procedures in physical education in the primary, middle, and upper grades. In addition to a study of the active games in the classroom, indoor, and outdoor play areas, the experienced and prospective teachers will evaluate physical fitness testing, the rules governing the sports, and the guide lines for organizing Play Day programs.

SS-889 The Literature of the Social Sciences

3 semester hours — Josephine McDonald

Daily, 8:30-9:45 A.M.

This course surveys and evaluates the library resources for the social sciences. It includes an overview of the development of the various disciplines as shown in the basic works in each field, a study of the guides to the literature, bibliographies, and special reference works, and the preparation of bibliographies by the students. The course will not deal with subject content but is intended to orient teachers and librarians in the fundamental references.

SS-901 Philosophical Foundations of Education, Part II

3 semester hours — Joseph W. Riordan

Daily, 8:30-9:45 A.M.

This course makes application of the philosophical bases of education to recurrent and contemporary educational issues and problems. Each topic is studied from the viewpoint of each of the major philosophical systems and the related educational concepts in order to determine to what extent a synthesis of viewpoint may be achieved.

SS-902 Psychological Foundations of Education, Part I

3 semester hours — Joseph C. Lonergan

Daily, 8:30-9:45 A.M.

This course covers the theoretical aspects of psychology for the classroom teacher. It includes a systematic analysis of the major schools of psychology and a study of the effects of heredity and environment. Reading in the following areas will be required: results of research on growth and development, theories of intelligence, concepts in measurement and evaluation, individual differences in capacity and achievement, and learning theory.

SS-906 Research and Evaluation, Section A

3 semester hours — Walter Busam

Daily, 8:30-9:45 A.M.

This course will stress the use of appropriate research methods in the selection and evaluation of data. It is designed to aid teachers in the preparation and understanding of educational research reports. Points of emphasis will include the nature of research, library techniques and resources, selection and delimitation of problems, documentation, organization and format of a report, appraisal of educational literature, necessary statistical concepts and methods of research. The student will be expected to demonstrate his knowledge of these in a term paper.

SS-909 School Law

3 semester hours — Paul J. McCarron

Daily, 8:30-9:45 A.M.

This course is designed to acquaint administrators and teachers with school laws affecting public education in the United States, with particular emphasis upon the state and community laws of Massachusetts. Attention will be given to such topics as legal status of school committees, contractual rights and obligations of teachers, the suspension and expulsion of pupils, and school attendance laws.

SS-811 Methods and Materials in Teaching Special Classes

3 semester hours — Joseph C. Lonergan

Daily, 9:55-11:10 A.M.

This course will deal with the study of the development of experiences which will provide optimum conditions of growth for the mentally retarded child. Emphasis will be placed on the mental equipment of the individual children, different degrees of retardation and their causes, and disorders of behavior which frequently are concomitant. Types of curricula and organization of special classes will be considered. Major emphasis will be placed on language arts, quantitative thinking, and evaluative techniques. This course meets the requirements toward State Certification to teach in a special class.

SS-812 Principles and Practices in Guidance, Section A

3 semester hours — Paul J. McCarron

Daily, 9:55-11:10 A.M.

This is an introductory course designed to provide the student with an understanding of the need, meaning, and scope of guidance services. The principles and practices involved in the following guidance areas will be considered: introduction and philosophy of guidance; understanding the individual and his needs; essential orientation activities for the student; collecting, recording, and evaluation of data; interviewing and counseling; guidance through group activities; placement and follow-up activities; organization and evaluation of guidance. The emphasis of the course will be placed upon the role of the classroom teacher in the guidance program.

Note: This course or its equivalent is a prerequisite to advanced courses in guidance.

SS-818 The Short Story, A Study of World Emphases

3 semester hours — Kathryn R. O'Donnell

Daily, 9:55-11:10 A.M.

This course is designed to provide a study of the development of the short story as a literary form, and an analysis

of its techniques through a study of examples from the works of world writers. Practice in interpretative analysis and critical evaluation is provided.

SS-829 Geographic Aids and Geographic Principles

3 semester hours — Loren N. Gould

Daily, 9:55-11:10 A.M.

In this course, prospective and experienced geography teachers will study the basic geographical principles and the means by which such principles can be interpreted from globes, maps, models, weather instruments and other geographic aids that might be found in a classroom. The component parts of the various aids, such as the analemna on the globe, the scale on the map, the vertical exaggeration of the model, and the significance of the barometer will be evaluated especially in terms of their function and practicality for various age groups.

SS-838 United States History and Government

3 semester hours — G. Flint Taylor

Daily, 9:55-11:10 A.M.

Students in this course use the facts of American history and government as a foundation for a solid interpretive study of those political, social, economic, diplomatic, and cultural movements which have been important in the creation of the society in which we live. State and National governmental organization and function will be studied as an integral part of the course. Special reference will be made to the vast literature dealing with this era.

SS-886 Library Cataloging and Classification, Part I

3 semester hours — Josephine McDonald

Daily, 9:55-11:10 A.M.

This course covers the principles and practice of cataloging books using the Dewey Decimal system of subject classification, **Sear's List of Subject Headings,** and the **ALA Cataloging Rules for Author and Title Entry.** A brief introduction to over-all technical services for the small library and methods of indexing non-book materials commonly found in the modern school library will be included.

SS-900 Philosophical Foundations of Education, Part I

3 semester hours — Walter Busam

Daily, 9:55-11:10 A.M.

This course is an historical approach to the study of educational thought and includes an examination of primary educational concepts which have evolved through western thought to the present day. Selections from the great docu-

ments in educational thought are studied in relation to the historical period in which they were produced. The student is expected to read and analyze the original contributions of the major educational philosophers.

SS-903 Psychological Foundations of Education, Part II

3 semester hours — Joseph A. Shea

Daily, 9:55-11:10 A.M.

This course is an advanced systematic exposition of various psychological principles related to teaching, with a special emphasis on the application of these principles to specific classroom situations. Readings will be required in the areas of: emotional growth, mental health, motivation, discipline, dynamics of interpersonal relationships, social psychology, and adolescent psychology.

SS-906 Research and Evaluation, Section B

3 semester hours — William L. Sullivan

Daily, 9:55-11:10 A.M.

This course will stress the use of appropriate research methods in the selection and evaluation of data. It is designed to aid teachers in the preparation and understanding of educational research reports. Points of emphasis will include the nature of research, library techniques and resources, selection and delimitation of problems, documentation, organization and format of a report appraisal of educational literature, necessary statistical concepts and methods of research. The student will be expected to demonstrate his knowledge of these in a term paper.

SS-812 Principles and Practices in Guidance, Section B

3 semester hours — G. Flint Taylor

Daily, 11:20 A.M.-12:35 P.M.

This is an introductory course designed to provide the student with an understanding of the need, meaning, and scope of guidance services. The principles and practices involved in the following guidance areas will be considered: introduction and philosophy of guidance; understanding the individual and his needs; essential orientation activities for the student; collecting, recording, and evaluation of data; interviewing and counseling; guidance through group activities; placement and follow-up activities; organization and evaluation of guidance. The emphasis of the course will be placed upon the role of the classroom teacher in the guidance program.

Note: This course or its equivalent is a prerequisite to advanced courses in guidance.

SS-814 Introduction to Audio-Visual Methods and Materials

3 semester hours — Paul Davis

Daily, 11:20 A.M.-12:35 P.M.

This is an introductory course for the classroom teacher in the utilization of all types of audio-visual materials for improving instruction. By means of lecture, discussion, and demonstration students will learn the criteria in selection of materials, planning for their use, evaluation of methods, advantages and limitations of various materials, and implications of research. Each class member learns the operation of mechanical equipment as well as sources of audio-visual materials for the various curricula.

SS-816 Workshop in Dramatic Literature

3 semester hours — Kathryn R. O'Donnell

Daily, 11:20 A.M.-12:35 P.M.

In this course the theory and practice of modern drama will be examined. Lectures on dramatic literature since 1850 will be presented. A study of stage and costume design will be made. Problems of directing, speaking, and acting will be studied, and those problems incidental to training in dramatics will be discussed.

SS-820 Contemporary Literature

3 semester hours — Elizabeth R. Barlow

Daily, 11:20 A.M.-12:35 P.M.

This course will comprise a study of the major trends in twentieth century literature with the emphasis placed upon: critical evaluation of its preoccupation with problems of social significance; emergence of American influence; experimentation in form; and development of realism, naturalism, romanticism, and expressionism.

SS-828 The Geography of Africa

3 semester hours — Loren N. Gould

Daily, 11:20 A.M.-12:35 P.M.

Students in this course will complete a study of the rapidly evolving continent of Africa. The continent will first be studied as a whole in regard to landforms and climate. Then a region-by-region, country-by-country, detailed study will be undertaken with the idea of developing in the student an understanding as to why Africa is evolving as it is, and what may be the future of Africa, both as a continent and as a grouping of individual countries. Sources of information about the continent will be furnished in areas of interest to individual students.

SS-832 Government: Politics 1964

3 semester hours — Robert W. Goss

Daily, 11:20 A.M.-12:35 P.M.

Students in this political science course will study objectively the political behavior of the American people during the past fifty years. The class will study and appraise the changing patterns of voting, political leadership, and the efforts of political scientists to categorize these phenomena. While concern is with broad issues of the political scene rather than the 1964 campaign, the contemporary situation can be understood in better prospective as a result of the understandings and insights which should be gained by means of these studies.

SS-871 Recreational Leadership

3 semester hours — John P. Mockler

Daily, 11:20 A.M.-12:35 P.M.

After a brief study of the history and basic principles of recreation, students will acquire a knowledge of the methods employed in conducting surveys and organizing both indoor and outdoor activities under the categories, generally employed, such as Adult, Industrial, and Social Recreation. Playground activities, Arts and Crafts, Camping, and the Water Sports will be evaluated.

SS-905 School Administration

3 semester hours — Joseph W. Riordan

Daily, 11:20 A.M.-12:35 P.M.

This course constitutes a basic introduction to the principles of school administration. Topics to be included are: school population and student personnel; the organization and substance of the educational program; personnel of the school system; the physical plant and its facilities; governmental structure for education and intergovernmental relations; internal school organization; financing of education; school business administration, and the administrative process.

Opportunity will be provided for concentration in elementary or secondary school administration through the completion of assignments at one specific level.

Note: This course or its equivalent is prerequisite to advanced courses in school administration.

SS-911 Psychology of Subnormal and Unadjusted Children

3 semester hours — Joseph A. Shea

Daily, 11:20 A.M.-12:35 P.M.

This course deals with the psychology and treatment of children having superior or inferior intellectual ability, de-

fective vision, hearing, speech, and physical handicaps. Emphasis will be placed on the mental equipment of individual children, different degrees of retardation and their causes, and disorders of behavior which frequently are concomitant. The psychological bases of a suitable curriculum for mentally retarded children will be evaluated.

This course may be taken toward State Certification to teach in Special Classes.

SS-800E **Intensive Teacher Preparation Workshop in Elementary Education (Including observation, demonstration, and practice teaching classes)** 8 Semester Hours

Daily, 8:30 A.M.-3:30 P.M.

Undergraduate credit only will be allowed for college juniors and to persons not holding degrees.

This course is being offered to help meet the need for elementary teachers in Massachusetts. It is not expected that it will furnish complete and adequate preparation for teaching in the elementary grades, but it is expected that the course will give the students a basic preparation that will enable them to begin teaching in these grades under supervision.

The course is open to college graduates not prepared to teach in the elementary grades but who wish to do so; to elementary teachers with limited experience who need more adequate preparation; to secondary and special teachers wishing to prepare for elementary teaching; to those who wish to re-enter elementary teaching after a protracted absence; and to students recommended by the college upon completion of their junior year. Admission to the course is restricted and selective. Applicants will be requested to furnish credentials.

A study of methods and materials to meet the curriculum needs of boys and girls will be made. Effective techniques in teaching the fundamentals, the organization of the classroom for the unit approach to teaching, and the application of the principles of group dynamics will be presented.

For those who apply to the Division of Certification and Placement for certificates for teaching in the public elementary schools of Massachusetts, this program will provide a partial fulfillment of the requirements. The practice teaching requirement will be satisfied, and the remaining semester hours of credit will also count toward the eighteen hours of professional courses required for the certificate for teaching in the public elementary schools of Massachusetts.

Candidates for this course will be interviewed on May 4, 11, 18, and 25 at the State College at Worcester between 2:30 and 5:00 P.M.

Elizabeth V. Foster, Coordinator

Helen G. Shaughnessey, Demonstration Teacher

Ruth Lenk, Demonstration Teacher

George Joseph, Demonstration Teacher

Francis X. Callery, Demonstration Teacher

....., Demonstration Teacher

SS-999S Intensive Teacher Preparation Workshop in Secondary Education (Including observation, demonstration, and practice teaching classes) 6 semester hours

Daily, 8:30 A.M.-2:30 P.M.

The primary purpose of this program is to enable prospective secondary school teachers to meet the state certification requirements in student teaching.

Student teachers in this intensive program will meet five hours a day for six weeks. The class day will include demonstration teaching by master teachers and observation and practice teaching by the student teacher from 8:30 A.M. until noon. The secondary school pupils will be dismissed about noon, and formal classes, conferences, and preparations will be scheduled in the afternoon with the Coordinator and master teachers available for consultation and assistance.

Classes will be opened to a limited number of student teachers and admission to the program is selective. Admission to the program is restricted to those holding a bachelor's degree or who will receive the degree in June 1964 and have had 30 semester hours in their major fields of mathematics, science, English, or social studies plus six hours of education credits. The Coordinator may waive, in part, some of the prerequisites.

Applications for admission, accompanied by official transcripts of all courses taken beyond high school, must be received by the Director of the Program of Continuing Studies at Worcester State College not later than May 15, 1964. It should include a resume of your educational and teaching experience and identify the number of semester hours of credit in your major field (s). If it be deemed

necessary, applicants might be invited to confer with the Coordinator prior to official acceptance into this Secondary Education Workshop.

Joseph P. Scannell, Coordinator

William K. Masterson, Demonstration Teacher in Biological Science

Vera M. Dowden, Demonstration Teacher in Social Studies

Melvin Merken, Demonstration Teacher in Physical Science

George F. Madaus, Demonstration Teacher in Mathematics

Doris M. Joyce, Demonstration Teacher in English

REGISTRATION BLANK

Registration blanks should be forwarded immediately, accompanied by check or money order payable to State College at Worcester. No registration is complete without accompanying fee.

Clip and mail to:

MR. CORNELIUS S. DONOGHUE
Director of the Program of Continuing Studies

or

MR. JOHN F. EAGER, Associate Director
Worcester State College
Worcester, Massachusetts

COURSE **CREDITS (check)**

..... B.S.E. ( ) M.Ed. ( ) Other ( )

..... B.S.E. ( ) M.Ed. ( ) Other ( )

..... B.S.E. ( ) M.Ed. ( ) Other ( )

Name .....

Street .....

City or Town .....

Veteran? .....